GOALS AND OBJECTIVES FOR PGY3 CARDIOTHORACIC SURGERY RESIDENT ON HUP CARDIAC SURGERY SERVICE

Description:
PGY3 residents rotate to HUP for Cardiac Surgery for 2 months to include preoperative assessment and postoperative care. The residents primary role is in the operating room, and to perform more complex cardiac operations. The residents are responsible for pre-operative outpatient assessment.

(1) Medical Knowledge
1. Anatomy, embryology, physiology and pathology of the pericardium, heart and great vessels.
2. The pharmacology, indications and complications of drugs commonly used in the specialty.
3. The principles of preoperative assessment, anesthetic management, and postoperative management of cardiovascular surgical patients.
4. The natural history of treated and untreated cardiac surgical conditions; ischemic heart disease and its complications, valvular heart disease, thoracic aortic disease (aortic dissection and aneurysm), surgical options for end-stage heart failure (transplant and non-transplant options), conduction system disturbances, cardiac tumors, pericardial disease, thoracic and cardiac trauma, and sepsis.
5. Natural history of advanced thoracic pathophysiology – superior sulcus tumors, tracheal stenosis, chest wall resections, mesothelioma, benign esophageal disease.
6. Advanced principles surgery as they apply to the specialty, such as wound healing, hemostasis, surgical nutrition and hyper alimentation, and principles of transplant immunology.
7. The technology, interpretation and complications of invasive and noninvasive diagnostic methods, including CT and MRI scanning, cardiac catheterization, coronary angiography, respiratory function tests, viability studies, and echocardiography.
8. The physiology, technology, indications and complications of cardiac pacemakers and defibrillators.

(2) Clinical Skills
1. Perform a focused history and physical exam, arrive at an appropriate differential and working diagnosis, and order and interpret the appropriate investigation, in the ward, ambulatory, and emergency department settings.
2. Arrive at an acceptable plan of management, demonstrating knowledge in the operative and the non-operative management of the disease process.
3. Manage the patient throughout the hospital stay, including management in an intensive care unit setting, demonstrating knowledge and ability to anticipate, recognize, and manage potential complications of the disease processes and operative procedures.

4. Provide a plan for patient follow-up.

5. Management of cardio- and cerebral-protection; demonstrate appropriate understanding of methods and indications for cardioplegia strategies, cardiopulmonary bypass methods, and deep hypothermic circulatory arrest.

6. Demonstrate a keen understanding of the management of pulmonary resections for malignant and benign disease, including post-operative follow-up and surveillance.

7. Management of post-operative esophageal disease and follow-up.

8. Management of post-operative bleeding (medical and surgical).


10. Troubleshooting pacemakers.

11. Assessment and treatment of post-operative arrhythmias.


13. Identification of critically ill and major complications of patients on the ward with appropriate acute management.

(3) Patient Care

1. As the operating surgeon, demonstrate appropriate situational awareness, management/interaction with first/second assistants, perfusionists, anesthetist, scrub technicians, and circulating nurses.

2. As the operating surgeon or as a first assistant, demonstrate an ability to anticipate surgical maneuvers, to take direction well from experienced assistants, to make reasonable suggestions, and to contribute to a positive operating room atmosphere.

3. As the operating surgeon, demonstrate independent ability to perform midline sternotomy, dissect the mediastinum appropriate for the procedure, and place the patient on cardiopulmonary bypass.

4. As the operating surgeon, ability to safely perform redo-sternotomy and mediastinal dissection.

5. As the operating surgeon, demonstrate ability to select and perform alternative arterial cannulation techniques, including transverse arch, femoral, axillary, and innominate arteries.

6. As the operating surgeon, demonstrate ability to perform: coronary artery bypass on and off cardiopulmonary bypass, aortic valve replacement, aortic composite valve graft, mitral valve replacement and repair mitral valve annuloplasty, tricuspid valve replacement, tricuspid valve annuloplasty, pericardectomy, heart and lung transplantation, insertion of pacemaker, Type A dissection repair, resection of cardiac tumors, myotomy/myectomy for HOCM, and atrial fibrillation surgery.

7. As the operating surgeon or 1st /2nd assistant, participate in valve-sparing root replacements, aortic root enlargement, stentless aortic valve replacement, aortic arch replacements, thoracoabdominal aortic aneurysm repairs, mechanical assist device
placement, repair mechanical complications of ischemic heart disease (LV aneurysm, VSD repair, acute MR).

(4) Professionalism
1. The ability to be honest, reliable, and respectful of the religious, racial, and gender characteristics of patients, their families and other members of the health care team.
2. The ability to give and receive advice in a manner that is consistent with the harmonious operation of the health care team.
3. The ability to recognize when to seek assistance from more experienced colleagues.
4. Deliver highest quality care with ethics, integrity, honesty and compassion.
5. Exhibit appropriate personal and interpersonal professional behaviors.
6. Understand the professional, legal and ethical codes to which physicians are bound.

(5) Interpersonal and Communication Skills
1. Listen effectively.
2. Establish therapeutic relationship with patients and families.
3. Obtain and synthesize relevant history from patients and family.
4. Inform patients and families about their condition at an appropriate and understandable level.
5. Write clear consultation notes, progress notes, discharge summaries, and clinic notes.
6. Prepare and present ward rounds in an organized manner.
7. Participate actively in scheduled rounds.
8. Communicate effectively with allied health care professionals.

(6) Systems-based Practice
1. Utilize resources effectively to balance patient care and learning needs.
2. Allocate finite health care resources wisely.
3. Understand the importance and mechanisms to safely utilize resources in a cost-effective manner to benefit all patients.

(7) Practice-Based Learning and Improvement
2. Critically appraise sources of medical information and be aware of resources available.
3. Read around clinical cases.
4. Prepare and present scheduled rounds.
5. Participate actively in scheduled morbidity and mortality conferences.
6. Participate effectively in facilitate learning of patients, teaching house staff/students and other health professionals.

Method of assessment of resident academic performance
1. End of rotation online evaluation
2. Yearly in-service training exam.
3. Bi-annual case log review